

Web-Based English Language Arts CORE Assignments grades 6-12.

Holt - Rinehart – Winston

Elements of Literature (Literature Focus)

- First Course 7th grade
- Second Course 8th grade
- Third Course – 9th grade
- Forth Course – 10th grade
- Fifth Course - 11th grade
- Sixth Course – 12th grade

The lessons associated with this content discipline are: *Literature, Reading, Writing, Media, and Language.*

Please follow these exact directives in order to receive a grade for your work as with your teaching and learning needs.

1. All assignments should be written in blue or black ink (cursive writing).
2. All assignments must be labeled with your first and last name along with the date.
3. All assignments must be kept in a 2 inch binder which will be assessed throughout the learning cycle (9-weeks) leading up to a semester.
4. All assignments must be in chronological order. The instructor will return all work that is not neat, clean, and in professional order.

Please continue with the above directives using the inserted link: <http://eolit.hrw.com/hlla/>

- Click on the appropriate grade / course.
- Click on the appropriate collect, if you have not been given a specific collection you are to complete all collections.
- Copy the tile of the collection.
 - Click on Skills Focus and copy the content skill that you are focusing your study.
- Select any one of the Selection Resources of which you will do a GOOGLE Search for your reading purposes.
- Click on the Literary Elements and study the worksheets. Be prepared to discuss or complete these face-to-face with your instructor. You are to take notes prior to a class meeting.

- Click on the Reading Workshop.
 - Write down the name of the story and begin reading.
 - Click on all of the highlighted (blue) words and write the word and definition that is given. You may not have any; therefore keep reading.
 - Click on the Context Clues and Respond, Before You Read, Analyze, Identify, etc. (hints) and type your responses. You will be able to edit your responses after you have typed your initial response. You will CLICK on My Responses at any time to edit.
 - Make sure you e-sign your final responses and e-mail them to your instructor/facilitator: melvinlowe@hillandloweeducationalservices.org
- Under Vocabulary Development (Word Watch)
 - Click on each word.
 - Click the sound button to hear the word's pronunciation.
 - Write the definition in short form as well as the phonetic spelling.
 - Review the other resources associated with the word.
 - Use the word in a simple/compound/complex sentence. Choose one of the three sentence types.
- Click on Interactive Writer's Model and read each prompt, make notes to discuss with your instructor as needed.
- Click on Professional Model and read each section, make notes to discuss with your instructor as needed.
- Click on Printable Student Model PRINT and begin writing a similar writing piece.

Make sure that you label all of your work. All of your work should be separated in your binder to reflect a different collection. Additional assignments may be assigned at the instructor's academic freedom. Each instructor will use an Assessment Rubric to evaluate your on-line course studies. Remember you may always use your back arrow (left) to go back and review a previous page. If you get or your computer becomes STILL, lock out and re-boot.

Enjoy your learning.